

School City of Hobart
AdvancED Goal #3: Teaching and Assessing for Learning

Instructional Goals/Intervention-Strategy Targets
Liberty Elementary School

Curriculum Goal : All students will increase academic achievement with specific focus on language arts and problem solving across the curriculum

Interventions/Strategies:

1. All students will receive a curriculum based on defined expectations for student learning from the Indiana Academic Standards.
2. All students will increase skills identified in the Indiana Academic Standards as a result of regular data analysis to inform instruction and curricular needs as identified from professional learning communities.
3. Students will participate in Response to Instruction (RTI) tiers based on achievement and behavior levels.
4. All students will increase academic skills as a result of teacher participation in professional learning communities.
5. Student will participate in Enriched and High Ability course based on achievement levels.
6. Students who qualify for additional services will be provided extra instructional support.

Language Arts Goal: All Students will read and comprehend a variety of genres (types) and informational text as well as communicate ideas through writing

Interventions/Strategies:

1. All will increase skills in reading and writing through monitoring progress on Indiana Academic Standards.
2. All students will increase reading and writing skills as a result of participating in balanced literacy.
3. All students will participate in 90 minute Core Reading
4. All students will increase fluency and comprehension by using reading skills/strategies with a variety of texts across the curriculum
5. All students will increase reading and writing skills by using technology tools across the curriculum
6. All students will increase reading and writing skills through opportunities for family/community participation
7. Students will participate in after-school clubs and extracurricular activities

Problem Solving Goal: All students will use problem solving skills to think critically and apply knowledge and reason to solve problems

Interventions/Strategies:

1. All students will increase skills in problem solving through monitoring progress on Indiana Academic Standards to determine instructional needs
2. All students will increase problem solving skills through differentiated instruction across the mathematics curriculum that emphasizes conceptual understanding
3. All students will use reasoning and critical thinking to solve problems through applied mathematics across the curriculum that provides relevant, concrete and everyday problem
4. All students will increase problem solving skills through opportunities for family/community participation
5. All students will increase problem-solving skills by using technology tools across the curriculum
6. Students will participate in after-school clubs and extracurricular activities.

Careers Goal:

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post secondary level.

Interventions/Strategies:

1. All students will participate in career awareness
2. Alls students will participate in career exploration
3. Community, parents and guardians will help students develop career education knowledge
4. Student will participate in small learning communities
5. Community groups will collaborate with Liberty Elementary to support student learning
6. Students will participate in after-school clubs and extracurricular activities

Citizenship Goal:

All students will develop an understanding and commitment to the democratic ideal so human dignity, justice, and equality by focusing on productive citizenship in a democratic society

Interventions/Strategies:

1. All students will develop positive personal and interpersonal skills through Lifelong Guidelines/Lifeskills and following the model of Be Responsible, Be Respectful, Be Safe
2. All students will develop positive leadership skill, ethics, school connectedness and accountability
3. All students will develop digital citizenship and practice acceptable technology usage
4. All students will learn necessary strategies to keep themselves safe and healthy
5. The school community will collaborate to provide a safe and secure facility